# **Faculty of Engineering Management**

| STUDY MODULE DESCRIPTION FORM   |   |                                   |  |   |        |                                    |  |  |  |
|---|---|-----------------------------------|--|---|--------|------------------------------------|--|--|--|
| Name of the module/subject Control Decisions and Marketing Games 10   |   |                                   |  |   |        | <sup>de</sup><br>11105311011140227 |  |  |  |
| Field of study  |   |                                   |  | ofile of study<br>eneral academic, practica | Į      | Year /Semester                     |  |  |  |
| Engineering Management - Part-time studies -                          |   |                                   |  | brak)                                       |        | 1/1                                |  |  |  |
| Elective path/specialty   |   |                                   | Su   | bject offered in:                           |        | Course (compulsory, elective)      |  |  |  |
|   | -   | orise Management                  |  | Polish                                      |        | elective                           |  |  |  |
| Cycle of study:   |   |                                   |  | Form of study (full-time,part-time)         |        |                                    |  |  |  |
| Second-cycle studies  |   |                                   |  | part-time                                   |        |                                    |  |  |  |
| No. of h  | ours  |                                   |  |   |        | No. of credits                     |  |  |  |
| Lectur  | e: 12 Classes   | s: - Laboratory: -                | Pro  | ject/seminars:                              | -      | 2                                  |  |  |  |
| Status c  | of the course in the study  | program (Basic, major, other)     | (univ  | ersity-wide, from another                   | field) |                                    |  |  |  |
|   | (brak) (brak)   |                                   |  |   |        |                                    |  |  |  |
| Education areas and fields of science and art                         |   |                                   |  |   |        | ECTS distribution (number and %)   |  |  |  |
| dr ir<br>ema<br>tel<br>Inży   | onsible for subject. Ewa Więcek-Janka<br>iil: ewa.wiecek-janka<br>448 616653403<br>nierii Zarządzania<br>Strzelecka 11, Poznań                  | ı<br>⊉put.poznan.pl               |  |   |        |                                    |  |  |  |
| Prerequisites in terms of knowledge, skills and social competencies:  |   |                                   |  |   |        |                                    |  |  |  |
| 1   | Knowledge   | generation, logistics, production | nt defines the concept: production process, production costs, materials, power ation, logistics, production, marketing expertise, marketing strategy, customer, client, and method of its calculation, supply, demand (and other concepts of business gement training program included). |   |        |                                    |  |  |  |
| 2   | Skills Student creates: financial analysis, trial balance, SWOT analysis, PEST, Product Lifecycle, matrix: BCG, GE, McKinsey, a marketing plan. |                                   |  |   |        |                                    |  |  |  |
| Students can create a business development plan based on available ma |   |                                   |  |   |        | ble market data.                   |  |  |  |

## Assumptions and objectives of the course:

Expanding the potential of the knowledge, skills and attitudes for managerial decision-making processes and the market on the basis of findings obtained knowledge and skills acquired in the first degree college education with management games

The student is responsible for the timely execution of tasks.

The student actively participates in the activities of both lecture and exercises.

The student is determined to carry out his creative solving tasks and projects.

The student is able to work in a group and making individual and group decisions.

# Study outcomes and reference to the educational results for a field of study

### Knowledge:

Social

competencies

3

- 1. Students define the term: the decision making process, decision rules, barriers in decision making, game theory, simulation games, simulation games seriously, game managers. [-K2A\_W09 K2A\_W15]
- 2. The student describes the problem of decision-making in the company and choose the model for the solution [-K2A\_W09]
- 3. The student formulates and explains the concepts of the decision making process, decision rules, barriers in decision-making, decision-making models, game theory, simulation games. [-K2A\_W09]
- 4. Student explains the need for a particular model of decision-making for solving the problem. [-K2A\_W09]

### Skills:

1. The student is able to formulate a need for information on the decision problem. - [-K2A\_U02 ]

Students follow the norms of society.

- 2. Student is able to determine the price of the product on the basis of costs and the planned profit. [-K2A\_U03 ]
- 3. Student is able to negotiate [-K2A\_U04 ]
- 4. Student is able to make recommendations to improve further decisions. [-K2A\_U02 ]
- 5. Student is able to present the recommendations arising from the decision-making process undertaken. [- $K2A\_U03$ ;  $K2A\_U07$ ]

## Social competencies:

- 2. The student is aware of the responsibility for their individual and group decisions and conclusions presented. [- $K2A\_K02$   $K2A\_K05$ ]
- 3. Student takes care of the development and implementation of decision-making according to the scenario game. [-K2A\_K03 S2A\_K07]
- 4. The student complies with the principles of ethics in decision-making during games. [-K2A\_K02 ]

## Assessment methods of study outcomes

Knowledge - a written or oral exam

Skills-credit with a grade 3 games making

Social skills - working in project teams (internal division team evaluations)

1. The student is determined to solve the decision problem. - [-K2A\_K03 ]

### Course description

First Essence, objectives, types of decisions

Second Deciding upon a decision-making

3rd Characteristics of the decision-making

4th Classification decisions

5th Criteria for making rational decisions

6th Path of the decision-making process

7th Models and methods of decision-making

8th decision rules

9th Barriers in decision-making

10th Risk and uncertainty in decision making

11th Game Theory in Decision-Making

12th Game Concepts

13th History of games

14th Simulation games, simulation games seriously, game management

15th Conflicts in simulation games

16th Psychological aspects of simulation in games

17th Mileage simulation games

18th Applying the results of simulation games

#### Basic bibliography:

1. Więcek-Janka E. Games and decisions, Wydawnictwo Politwchniki Poznańskiej, Poznań 2011

## Additional bibliography:

# Result of average student's workload

| Activity |                                     | Time (working hours) |  |
|----------|-------------------------------------|----------------------|--|
|          | 1. prepar to lectures               | 20                   |  |
|          | 2. prepare to games                 | 20                   |  |
|          | 3. games                            | 15                   |  |
|          | 4. presentation of research results | 5                    |  |
|          | 5. exam                             | 2                    |  |

## Student's workload

| Source of workload   | hours | ECTS |  |  |  |  |
|----------------------|-------|------|--|--|--|--|
| Total workload       | 62    | 2    |  |  |  |  |
| Contact hours        | 35    | 1    |  |  |  |  |
| Practical activities | 15    | 1    |  |  |  |  |